

Brief Introduction

Teaching philosophy – graduate level

- Statement: I seek to create a safe, inclusive, equitable, and motivating learning environment both inside and outside the classroom
- Personal connection: I try to know every student by their first name and what their career aspirations are and offer advice and support
- Industry insights: In my lectures I often capitalize on the industry value of the academic concepts being taught and cite public proof points
- Grading: I use absolute grading scales that are communicated in the syllabus. This is more likely to create a collaborative environment among students
- Assignments and projects: My assignments are generally lengthy and are due in a week. I encourage group projects and prefer them over tests (projects often lead to academic publications)
- Low panic: I give 6 quizzes during the semester and drop the lowest score. Quizzes test key concepts covered in class. I minimize the number of exams where applicable
- Public speaking: Ability to communicate and face an audience is an indispensable skill nowadays